

**TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Cowpens El
Percent Poverty: 64.67%

District: SPARTANBURG 03
School Term: 2010 - 2011

SCHOOLWIDE/TECHNICAL ASSISTANCE PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Crystal Saar	Susan Kelley	Parents
Ric Makupson	Mike Hamrick	Community Members
Christi Atkins	Sherry Starnes	Teachers
Cindy Snead	NOT REQUIRED	Principal
Eric Levitt	Ladson Berry	Local Agency Administrator (Include other Federal Programs)
Angela Bellamy	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Myra Elvington	NOT REQUIRED	Technical Assistance Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Tonda Bailey	Renee Phillips	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		
Robert Glenn		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

At Cowpens Elementary School, all parents have the opportunity to attend a first quarter conference to discuss PASS Assessment results. At this conference, the parent and teacher (and often times the child) discuss the child's strengths and areas of needs improvement. Academic Assistance Plans (per South Carolina Legislation) are also written at the conference, if the child "qualifies" for a plan. In order to "qualify" for an Academic Assistance Plan, a child would need to be performing "below grade level" (per state assessment) or placed on a plan based on teacher judgment and MAP results. This plan delineates what the school will do to assist the student. This plan is reviewed during a third quarter conference to assess progress and plan for the upcoming school year. Our staff works extremely hard to communicate with parents in terms which are easily understood. This is done deliberately in order to further the partnership between home and community. Because of our English Speakers of Other Languages (ESOL) population, ESOL teachers are available to conference with parents and communicate this information or to translate a letter into their native language via a computer program. During the spring of the year, another conference is held to discuss progress made by the child during the course of the school year. Suggestions for the parent and child are made at that time. The teacher will also offer suggestions for the receiving teacher for the following year. Pertinent information is recorded on a Student Placement Card in order to facilitate a smooth transition to the next school year. Additional conference/communications are held as needed and with some children daily communication is put into place in order to assist the child. The district's report, which includes test results, will be sent to all parents. In addition, the school's report card/information will be sent to all parents. Cowpens Elementary School provides language appropriate communications to our ESOL/KEP parents through invitations to school events and conferences to keep these parents current with school events and information. We require teachers to meet with parents in the fall and in the spring to explain test scores and other assessment information, review student work, and plan for future academic support for the child.

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Application: Title I Regular - 2011

School: Cowpens El

Reform Strategy: 1

Reform Strategy: (1) Provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement.

School Renewal Performance Goal for Technical Assistance: Student Achievement

List other federal noncompetitive formula and discretionary grant program funds that will be consolidated.

Activity Include Staff Development <small>(Provide a brief one-sentence description for each activity.)</small>	TA Funding Category <small>(Only for Technical Assistance funded activities)</small>	Use of Funds <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Activity Cost <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Funding Source	Budget Code	Evaluation <small>(Only for Title I and Technical Assistance funded activities)</small>	
Title I							
Provide a reading teacher to work with five-year-old kindergarten and first grade students with weak reading skills in an intervention/pullout program and to provide training and support for classroom teachers			Salary	\$ 44,210.00	Title I	100 - 100	Reading MAP
			Benefits	\$ 15,017.00	Title I	100 - 200	
Provide a half day developmentally appropriate child development program for at- risk 4K students			Salary	\$ 30,163.00	Title I	100 - 100	Dial 3 Pre/Post results
			Benefits	\$ 8,343.00	Title I	100 - 200	
			Salary	\$ 7,793.00	Title I	100 - 100	
			Benefits	\$ 3,502.00	Title I	100 - 200	
Implement Balanced Literacy in K-5. Expenditures may include leveled readers and literature, as well as other supplies and materials to support the program.			Instructional Materials and Supplies	\$ 5,200.00	Title I	100 - 400	Reading MAP, DRA
Implement Language Enrichment and Acceleration Program (LEAP) in K-1 to enhance and supplement reading instruction. Expenditures may include leveled readers and supplies to support the program.			Instructional Materials and Supplies	\$ 300.00	Title I	100 - 400	Reading MAP, DRA

Provide books for classroom libraries to support balanced literacy and integrated curriculum in grades K-5.		Instructional Materials and Supplies	\$ 7,351.00	Title I	100 - 400	Reading MAP
An instructional coach will be available to work with students, teachers, and administrators to improve instruction and achievement.						Reading MAP,DRA,ELA PASS
Use maipulatives, models, and materials to strengthen the teaching of math concepts.		Instructional Materials and Supplies	\$ 350.00	Title I	100 - 400	Math MAP,Math PASS

Not Categorized

Use technology such as Interactive White Boards, laptop computers, Inspiration, Kidspiration, and Encarta Kids to enhance and strengthen the ELA curriculum						
Form Focus Groups to address specific ELA and Math weaknesses based on MAP analysis						
Use DesCartes data to provide the basis for differentiated instruction in the classroom						

TITLE I PAGE TOTAL:	122,229.00
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

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Reform Strategy: 2

Reform Strategy: (2) Use effective methods and instructional strategies that are based on scientifically based research that (a) strengthen the core academic program in the school; (b) increase the amount and quality of learning time, such as providing an extended school year and before and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and (c) include strategies for meeting the educational needs of historically underserved populations.

School Renewal Performance Goal for Technical Assistance: Student Achievement

Activity Include Staff Development <small>(Provide a brief one-sentence description for each activity.)</small>	TA Funding Category <small>(Only for Technical Assistance funded activities)</small>	Use of Funds <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Activity Cost <small>(Only for Title I, Consolidated, and Technical Assistance funded activities)</small>	Funding Source	Budget Code	Evaluation <small>(Only for Title I and Technical Assistance funded activities)</small>
Title I						
Provide field experiences that strengthen the math, language arts, science and social studies curriculum.		OTHER	\$ 1,435.00	Title I	100 - 300	Reading MAP,Math MAP,DRA,ELA PASS ,Math PASS,Science PASS,Social Studies PASS,ELA PASS
Not Categorized						
Use Descartes data to differentiate instruction through teacher made Compass Odyssey assignments						
Utilize CEEM (Creating Excellence in Elementary Mathematics) to align standards to math text and guide mathematics instruction						
Departmentalize in grade 3 to provide focused instruction in all curriculum areas						
Provide accelerated and challenging instruction for identified students through the ATLAS program (Gifted and Talented Program)						

TITLE I PAGE TOTAL:	1,435.00
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

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Reform Strategy: 3

Reform Strategy: (3) Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the Schoolwide program (which may include counseling, pupil services, mentoring, college and career awareness/preparation, personal finance education, innovative teaching methods, integration of vocational and technical education programs) AND address how the school will determine if such needs have been met and are consistent with, and are designed to implement, the State and local improvement plans, if any.

School Renewal Performance Goal for Technical Assistance: School Climate

<p style="text-align: center;">Activity Include Staff Development (Provide a brief one-sentence description for each activity.)</p>	<p style="text-align: center;">TA Funding Category (Only for Technical Assistance funded activities)</p>	<p style="text-align: center;">Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;">Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;">Funding Source</p>	<p style="text-align: center;">Budget Code</p>	<p style="text-align: center;">Evaluation (Only for Title I and Technical Assistance funded activities)</p>
Title I						
<p>Provide students instructional incentives, such as paperback books, school t-shirts, ribbons, certificates, etc. for academic achievement in ELA and math, attendance/participation in school functions and citizenship.</p>		<p>Student Incentives</p>	<p>\$ 1,300.00</p>	<p>Title I</p>	<p>100 - 400</p>	<p>Reading MAP, Math MAP</p>
Not Categorized						
<p>Integrate career activities and awareness related to all subject areas for 5K – grade 5.</p>						
<p>Provide a televised morning news program to foster communication skills and to allow for more frequent recognition opportunities.</p>						
<p>Expand the mentoring program, seeking to enlist minority professionals who would provide positive role models, encouragement, and guidance</p>						

Involve family members to support and extend instruction through homework assignments/ projects, parent conferences, parent communication, parent support groups and parent education programs.			
In partnership with HeadStart, 3 year olds will be served from the community.			

TITLE I PAGE TOTAL:	1,300.00		
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00		
CONSOLIDATED FUNDS PAGE TOTAL:	0.00		

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Reform Strategy: 4

Reform Strategy: (4) Instruction provided by highly qualified teachers.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

All teachers are highly qualified.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						

TITLE I PAGE TOTAL:	0.00
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

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Reform Strategy: 5

Reform Strategy: (5) In accordance with Section 1119 and Subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds	Activity Cost	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
		(Only for Title I, Consolidated, and Technical Assistance funded activities)	(Only for Title I, Consolidated, and Technical Assistance funded activities)			
Title I						
Provide staff development materials to support balanced literacy initiative for grades K-5 teachers. Expenditures may include professional books.		Instructional Materials and Supplies	\$ 879.00	Title I	100 - 400	
Provide staff development and materials on assessment and components of balanced literacy.		Salary	\$ 700.00	Title I	220 - 100	Reading MAP, Math MAP
		Benefits	\$ 150.00	Title I	220 - 200	
Provide district technology courses to enhance teaching skills that imPASS student achievement						
Participate in book talks or study groups to reflect on and evaluate differentiated instruction strategies and practices						
Selected staff will attend workshops/conferences in ELA/Reading and Math.		registration, hotel, meals, and mileage	\$ 700.00	Title I	220 - 300	Reading MAP, Math MAP
Continue to train teachers to analyze test data and to use it to guide instruction						

Provide staff development training in reading instruction and Reading Recovery techniques in order to help strengthen the background knowledge of reading teachers.			Reading MAP,ELA Test,RR Observ. Survey ,DRA,Classroom observations ,RR Observ. Survey ,Classroom observations								
Staff development for teachers to attend the Summer Teaching and Learning Institute.		<table border="1"> <tr> <td data-bbox="926 350 1115 399">Salary</td> <td data-bbox="1115 350 1293 399">\$ 1,185.00</td> <td data-bbox="1293 350 1409 399">Title I</td> <td data-bbox="1409 350 1671 399">220 - 100</td> </tr> <tr> <td data-bbox="926 399 1115 448">Benefits</td> <td data-bbox="1115 399 1293 448">\$ 315.00</td> <td data-bbox="1293 399 1409 448">Title I</td> <td data-bbox="1409 399 1671 448">220 - 200</td> </tr> </table>	Salary	\$ 1,185.00	Title I	220 - 100	Benefits	\$ 315.00	Title I	220 - 200	Reading MAP,Math MAP,DRA,ELA PASS ,Math PASS,ELA PASS
Salary	\$ 1,185.00	Title I	220 - 100								
Benefits	\$ 315.00	Title I	220 - 200								

TITLE I PAGE TOTAL:	3,929.00
TECHNICAL ASSISTANCE PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00

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Application: Title I Regular - 2011
Reform Strategy: 6

Reform Strategy: (6) Strategies to attract high-quality highly qualified teachers to high-need schools.

School Renewal Performance Goal for Technical Assistance: Teacher/Administrator Quality

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						
Utilize the school Web site to showcase our award winning school.						
The District's offering of staff development and free graduate courses will attract highly qualified teachers.						
Use advanced technology such as Interactive white Boards, laptop computers, classroom computers and Phonic Ear systems in every classroom.						
TITLE I PAGE TOTAL:				0.00		
TECHNICAL ASSISTANCE PAGE TOTAL:				0.00		
CONSOLIDATED FUNDS PAGE TOTAL:				0.00		

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Reform Strategy: 7

Reform Strategy: (7) Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services.

School Renewal Performance Goal for Technical Assistance: School Climate

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Title I						
Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for all grade(s).		Printing	\$ 1,200.00	Title I	100 - 400	Parent Survey, State Parent Survey of Home
Host Family Nights to provide opportunities for parents and children to work and learn together; integration of all subjects to be included. Expenditures may include supplies, materials, refreshments, and incentives for participation.		Parenting Supplies	\$ 480.00	Title I	188 - 400	Parents Sign-in Sheet
Provide for a variety of parent activities.		Parenting Supplies	\$ 500.00	Title I	188 - 400	Parents Sign-in Sheet
Provide clerical service to organize and file required Title I documentation from parent meetings and activities.		Stipend	\$ 120.00	Title I	188 - 100	Parents Sign-in Sheet
		Benefits	\$ 30.00	Title I	188 - 200	
Not Categorized						
Provide Parents As Teachers (PAT) program to assist families with children from birth to age 4. The program provides early intervention through parenting seminars and home visits.						

<p>Increase the use of the Imagination Library Program (a program that allows children under the age of 5 to receive free books monthly) by having the PAT coordinator assist parents in completing the participation form.</p>			
<p>PTO events will include events to promote literacy, technology, Math and science</p>			

<p>TITLE I PAGE TOTAL:</p>	<p>2,330.00</p>
<p>TECHNICAL ASSISTANCE PAGE TOTAL:</p>	<p>0.00</p>
<p>CONSOLIDATED FUNDS PAGE TOTAL:</p>	<p>0.00</p>

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Reform Strategy: 8

Reform Strategy: (8) Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.

TITLE I ONLY. NA for Technical Assistance Funds.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized					
The 4K parent educator will work closely with parents to help with the transition from early kindergarten to elementary school.					
Provide a classroom for the Head Start Program in our school.					
The Parent Director will work closely with Child Find and First Steps.					
TITLE I PAGE TOTAL:		0.00			
CONSOLIDATED FUNDS PAGE TOTAL:		0.00			

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Reform Strategy: 9

Reform Strategy: (9) Measures to include teachers in the decisions regarding the use of academic assessments described in Section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.

School Renewal Performance Goal for Technical Assistance: Student Achievement

<p style="text-align: center;">Activity Include Staff Development (Provide a brief one-sentence description for each activity.)</p>	<p style="text-align: center;">TA Funding Category (Only for Technical Assistance funded activities)</p>	<p style="text-align: center;">Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;">Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)</p>	<p style="text-align: center;">Funding Source</p>	<p style="text-align: center;">Budget Code</p>	<p style="text-align: center;">Evaluation (Only for Title I and Technical Assistance funded activities)</p>
Not Categorized						
Determine most effective strategies that meet specific needs based upon test analysis.						
Use formal and informal assessment as well as SC Curriculum Standards to guide instruction (MAP, Unit and Chapter tests, portfolios, teacher observation)						
Analyze MAP data to determine range of abilities and specific strengths and weaknesses of students.						
Provide hearing, vision and dental screenings to all students to assist in identification.						
Utilize results of Marie Clay's Observational Survey and Developmental Reading Assessment guide reading instruction.						
TITLE I PAGE TOTAL:						0.00
TECHNICAL ASSISTANCE PAGE TOTAL:						0.00
CONSOLIDATED FUNDS PAGE TOTAL:						0.00

TITLE I SCHOOLWIDE PROGRAM/TECHNICAL ASSISTANCE PLAN
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School: Cowpens El

Reform Strategy: 10

Reform Strategy: (10) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by Section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

School Renewal Performance Goal for Technical Assistance: Student Achievement

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	TA Funding Category (Only for Technical Assistance funded activities)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized						
The School Assistance Team (CARE) that is composed of guidance, administration, classroom teachers, resource teachers, school psychologists and the school nurse, will work together to offer academic and behavioral interventions to any classroom teacher. Referrals may be made to outside agencies or for evaluation.						
Develop and implement academic assistance plans for all students scoring below basic on PASS and below the 25th percentile on MAP.						
TITLE I PAGE TOTAL:		0.00				
TECHNICAL ASSISTANCE PAGE TOTAL:		0.00				
CONSOLIDATED FUNDS PAGE TOTAL:		0.00				

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Reform Strategy: 11

Reform Strategy: (11) Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

TITLE I ONLY. NA for Technical Assistance Funds.

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Use of Funds (Only for Title I, Consolidated, and Technical Assistance funded activities)	Activity Cost (Only for Title I, Consolidated, and Technical Assistance funded activities)	Funding Source	Budget Code	Evaluation (Only for Title I and Technical Assistance funded activities)
Not Categorized					
The Parent Director along with the school nurse and guidance, will coordinate services and agencies to include; adult education, Health Department, DSS, WIC and family counseling.					

TITLE I PAGE TOTAL:	0.00	
CONSOLIDATED FUNDS PAGE TOTAL:	0.00	
TITLE I SCHOOL TOTAL:	131,223.00	
TECHNICAL ASSISTANCE SCHOOL TOTAL:	0.00	No Technical Assistance Allocation.
CONSOLIDATED FUNDS SCHOOL TOTAL:	0.00	

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Technical Assistance to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Technical Assistance funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
Cowpens El School, located in SPARTANBURG 03 School District, has an enrollment of 385.05 and serves students in grades PK to 5.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Technical Assistance Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Technical Assistance Activities</u>
To increase student achievement in English language arts.	<ul style="list-style-type: none"> Trend Data for ELA PASS [grades 3-8] 	<ul style="list-style-type: none"> Provide a reading teacher to work with five-year-old kindergarten and first grade students with weak reading skills in an intervention/pullout program and to provide training and support for classroom teachers Implement Balanced Literacy in K-5. Expenditures may include leveled readers and literature, as well as other supplies and materials to support the program. Implement Language Enrichment and Acceleration Program (LEAP) in K-1 to enhance and supplement reading instruction. Expenditures may include leveled readers and supplies to support the program. Provide books for classroom libraries to support balanced literacy and integrated curriculum in grades K-5. Provide staff development training in reading instruction and Reading Recovery techniques in order to help strengthen the background knowledge of reading teachers. 	<p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p>Literacy Groups Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.)</p> <p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> Developmental Reading Assessment (DRA) [grades K-8] 	<ul style="list-style-type: none"> Provide a half day developmentally appropriate child development program for at-risk 4K students Provide students instructional incentives, such as paperback books, school t-shirts, ribbons, certificates, etc. for academic achievement in ELA and math, attendance/participation in school functions and citizenship. An instructional coach will be available to work with students, teachers, and administrators to improve instruction and achievement. Provide field experiences that strengthen the math, language arts, science and social studies curriculum. Staff development for teachers to attend the Summer Teaching and Learning Institute. 	<p>4K program Gormley, William T., Jr., and Deborah Phillips. 2003. The Effects of Universal Pre-K in Oklahoma: Research Highlights and Policy Implications. New York: Foundation for Child Development. http://www.ffcd.org. (Annotated citation and document can be found in ERIC, ED 482858.)</p>

To increase parental involvement in the school and their child's education.	<ul style="list-style-type: none"> • Parent Attendance to Parent Involvement Activities 	<ul style="list-style-type: none"> • Host Family Nights to provide opportunities for parents and children to work and learn together; integration of all subjects to be included. Expenditures may include supplies, materials, refreshments, and incentives for participation. • Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for all grade(s). • Provide for a variety of parent activities. • Provide clerical service to organize and file required Title I documentation from parent meetings and activities. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
To increase student achievement in mathematics	<ul style="list-style-type: none"> • Math Measure of Academic Progress (MAP) [grades K-10] 	<ul style="list-style-type: none"> • Use manipulatives, models, and materials to strengthen the teaching of math concepts. 	<p>OTHER Gilbert, R., & Bush, W. (1988). Familiarity, availability, and use of manipulative devices in mathematics at the primary level. School Science and Mathematics, 88, 459-469.</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> • Trend Data for Math PASS [grades 3-8] • Trend Data for ELA PASS [grades 3-8] 	<ul style="list-style-type: none"> • Selected staff will attend workshops/conferences in ELA/Reading and Math. • Provide staff development and materials on assessment and components of balanced literacy. • Provide staff development materials to support balanced literacy initiative for grades K-5 teachers. Expenditures may include professional books. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

N/A

Technical Assistance Plan Assurances**School:** Cowpens El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Cowpens El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Technical Assistance Project Budget

Project No. 11BA080
County No. 42
District No. 03
Federal 2
Sub Program 01

District SPARTANBURG 03 (4203)
School Name Cowpens El
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Flex	
		100	200	300	400	500	600	900	
Name	No.								
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans. State	255	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Flex	900							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 11BA080
County No. 42
District No. 03
Federal 2
Sub Program 01

District SPARTANBURG 03 (4203)
School Name Cowpens El
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$82,166.00	\$26,862.00	\$1,435.00	\$16,580.00	\$ 0.00	\$ 0.00		\$127,043.00
Parenting/Family Literacy	188	\$ 120.00	\$ 30.00	\$ 0.00	\$ 980.00	\$ 0.00	\$ 0.00		\$1,130.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$1,885.00	\$ 465.00	\$ 700.00	\$ 0.00	\$ 0.00	\$ 0.00		\$3,050.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$84,171.00	\$27,357.00	\$2,135.00	\$17,560.00	\$ 0.00	\$ 0.00	\$ 0.00	\$131,223.00

Consolidated Funds Program Budget

Project No. 11BA080
County No. 42
District No. 03
Federal 2
Sub Program 01

District SPARTANBURG 03 (4203)
School Name Cowpens El
Period Begins July 1, 2010
Period Ends September 30, 2011

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Summary of School-Level Title I Professional Development for School Improvement
[Required only for schools identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI).]
(TITLE I ONLY)

SCHOOL: Cowpens El

DISTRICT: SPARTANBURG 03

SCHOOL YEAR: 2010 - 2011

Title I School Allocation

\$ 131,223.00

Required 10 percent of the School Allocation for Professional Development

\$ 13,122.00

Complete the chart below to reference the professional development activities planned (using Title I school allocation - do not include professional development activities funded by other sources) to meet the 10 percent required expenditure for schools in "improvement." Use the chart below as a tally of the staff development activities detailed in the school's Title I plan.

STRATEGY NUMBER	PROFESSIONAL DEVELOPMENT TOPIC (Description not needed)	TOTAL COST OF ACTIVITY
TOTAL SCHOOL-LEVEL PROFESSIONAL DEVELOPMENT*		\$ 0.00

*** The total expenditures for professional development activities DOES NOT meet or exceed 10 percent of the school's Title I allocation AND IT MUST If school is identified as "Needs Improvement" (NI) or "Continuing School Improvement" (CSI)!**