

TWO YEAR OLD OBSERVATIONAL CHECKLIST

COGNITIVE	
Personal Curiosity/Autonomy	Labeling
Shows curiosity and interest in surroundings	Identifies own gender
Imitates the actions of adults	Identifies boy or girls
Imitates play of other children	Identifies friends by name
Finds own play area or activity	Names common objects
Begins to notice differences between safe and unsafe environment	Identifies colors (red, yellow, blue)
Senses	Self
Begins to develop senses of touch, smell, taste and hearing	Points to six body parts when named
Begins to place large puzzle pieces in appropriate slots.	Puts on and removes coat without assistance
Memory	Lifts, drinks from cup and replaces on table
Refers to self by name	Uses spoon, fork to eat without spilling
Points to common objects on command	Uses potty with no more than 2 accidents per week
Associates use with common objects	Helps put things away.
Stacks three rings by size	Social Studies
Knows that different activities happen at different times of the day	Identifies self and friends from photographs
Understands the idea of waiting for someone else to go first	Values own property and names personal belongings
Creativity	Shows pleasure in dealing with people
Shows simple symbolic play (pretends block is a cup)	Follows simple rules in a game run by an adult
Acts out a simple story	
Draws a face (no arms or legs)	MATH
LANGUAGE	Counting
Sentence Structure	Understands the concept of "one"
Describes what happened in two or three words	Counts two objects
Verbalizes wants (ie "want water")	Indicates awareness of more than two
Repeats parts of songs, rhymes and finger plays	Imitates simple clapping patterns
Gives first and last name when asked	Classifying
Uses short sentences to convey simple ideas	Groups things together by size
Listening	Groups things together by color
Listens to simple stories and songs	Size Differences
Follows simple directions	
Understands placing objects in, on, beside and under	
Identifies loud and soft	
